

Behaviour policy: coronavirus addendum

John Locke Academy



Approved by:

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1. Scope

This addendum applies until further notice.

Unless covered in this addendum, our normal behaviour policy continues to apply.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

2. Expectations for pupils in school

2.1 New rules

When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their children follow the new procedures that have been put in place. Parents should contact Ms Rebecca Roebuck if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them.

We will ask our children to use our usual motto

KIND HANDS, KIND WORDS, KIND HEART to help them guide their behaviour

As per our normal behaviour policy but additionally in the following ways:

- **Persist** to keep 2 metre distance between themselves and any other person in their family bubble
- **Persist** to keep 2 metre distance when lining up at the start of the school day in
- **Persist** to keep all personal equipment safe including water bottles and individual resources
- **Apply their knowledge to new situations** where they are asked to move from the classroom bubble to the outdoor active play/sports zone
- **Apply their knowledge to new situations** in respect of keeping high levels of hygiene and washing their hands more frequently for at least 20 seconds at a time.
- **Think flexibly** where a tap and water is not immediately available and use the sanitising gel stations to clean their hands for at least 20 seconds
- **Think flexibly** when they see other children and adults and move out of their way to allow people to pass them safely. This will include keeping on the left hand side of the corridor one way system
- **Apply their knowledge to new situations** behaving responsibly when using toilet facilities one at a time and remembering to wash their hands for 20 seconds afterwards

- **Listen with empathy and understanding** during lesson times and during break times being supportive of each others' experiences
- **Take responsible risks** and ALWAYS use a tissue or cover their mouth/nose when coughing or sneezing using the CATCH IT, BIN IT, KILL IT slogan
- **Respond with a KIND HEART when learning new skills**

For children with Special Educational Need/Education, Health and Care Plans and/or those deemed vulnerable, individual pupil risk assessments will be in place and shared with parents/carers and staff in order that reasonable adjustments can be made to meet the needs of individual pupils and mitigate risks where at all possible.

2.2 Rewards and sanctions for following rules

To help encourage pupils to follow the above rules, we will:

Use positive reinforcement in the provision for key worker children/vulnerable children.

(Parents and Carers will be informed of their children's positive behaviour rewards)

Use our Learning Certificates weekly to promote positive learning dispositions

However, if pupils fail to follow these rules, we will: follow our normal sanctions ladder as set out in our school's behaviour policy

Additionally, any child found to be spitting or coughing on other children or staff will be removed from the bubble provision and asked to be collected by parents/carers immediately for a fixed term exclusion.

If a child repeatedly refuses to maintain social distancing rules they may lose their place within the current provision and will have to revert to online learning based at home.

2.3 Changed rules

As long as this addendum applies, we will alter the following school rules

- Attendance expectations for pupils who can attend school, remain as per the guidance from government and the Department for Education
- Expectations for uniform, are NOT school uniform but clothes that can be washed and clean clothes provided daily
- Expectations are that children will NOT change for PE/Sport so trainers can be worn and clothes should allow for flexible movement

3. Expectations for pupils at home

3.1 Remote learning rules

If pupils are not in school, we expect them to follow all of the rules set out below.

Parents should also read the rules and ensure their children follow them. Parents should contact Mrs Topliss, Miss Gilder and Miss Morgan, Assistant Principals for Curriculum if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them.

Children and Parents/Carers should:

- Be contactable during required times of the virtual school day 9am-3pm
- Make every effort to complete work daily set by their teachers

- Seek help if they need it, from teachers or teaching assistants by sending a written message via info@johnlockeacademy.co.uk
- Use proper online conduct, such as using appropriate language in messages. Messages on google classroom are for children's use only

Any inappropriate online behaviour will be reported to the Principal/Vice Principal and may result in a safeguarding referral to Hillingdon Children's Services particularly if there are repeat offences of

- Use of unacceptable Language
- Evidence of use of unacceptable online gaming or social media access
- Evidence of online bullying

3.2 Dealing with problems

If there are any problems with pupils adhering to rules around remote learning, **including if they don't engage with the remote learning set for them**, we will:

Contact parents/carers initially

Request a meeting in school with the child and parent/carer using social distancing rulings or **hold a remote/virtual meeting**

Refer concerns to the Multi Agency Safeguarding Hub if the concern is severe and of a safeguarding nature or if repeated requests to improve online behaviour are ignored or if there is a persistent lack of engagement.

4. Monitoring arrangements

We will review this policy as guidance from The Elliot Foundation Academies Trust and/or Department for Education is updated, and as a minimum every 4 weeks. At every review, it will be approved by the Senior Leadership Team of the school and The Elliot Foundation Academies Trust Operations Group.

5. Links with other policies

This policy links to the following policies and procedures:

- Behaviour for Learning policy
- Child protection policy
- Health and safety policy