

LOCAL OFFER FOR PUPILS WITH SEND			
SCHOOL NAME	John Locke Academy		
TYPE OF SCHOOL	Mainstream	Primary Academy	
ACCESSIBILITY	Full wheelchair access Allocated parking bays Auditory / Visual enhancements	Yes Yes Yes – Hearing loops, white steps, highly visible door architrave Braille signs The building is fully compliant with the Equality Act 2010.	
CORE OFFERS			
POLICIES	Are the school policies available on the website for:	SEND SAFEGUARDING BEHAVIOUR DYSLEXIA INTIMATE CARE SUPPORTING PUPILS WITH MEDICAL NEEDS	Yes Yes Yes Yes Yes
	Are you aware / familiar with the requirements of the Equality Act 2010?		Yes
RANGE OF PROVISION	What the school has to offer (over and above the core offer – UNIVERSAL)		
	Areas of strength Speech, Language and Communication Provision ASD provision Core skills and values		
	Specialist facilities / equipment to support SEND Disabled toilets, fully accessible shower facilities, entrances are accessible for all, a lift enables access to the ground floor, our accessibility plan outlines further details and is available on the website or from the main office.		
	Input from Therapists / Advisory Teachers / other specialist support services We have access to Speech and Language, Occupational and Physiotherapists via the Children's Integrated Therapy services. We can access the SAS team (SEND Advisory Service) via the Local Authority. We work with two independent play therapists as well as a therapist from Connect Ed. We work with a life coach who supports children and staff on a 3 weekly basis. We work closely alongside an Educational Psychologist who consults with JLA from time to time.		

	<p>We have an experienced, CBT trained Learning Mentor who supports the pastoral needs of our pupils and supports safeguarding across the school.</p>
	<p>Breakfast and after school clubs The Academy offers a breakfast and after school club, this is provided by an externally vetted company, Aktiva. Both clubs are subject to a fee and parents can book via the Aktiva website.</p>
INCLUSION	<p>How do you promote inclusion in the school? We are a fully inclusive school. We promote values through our PHSE curriculum, which is taught daily. Necessary and reasonable adjustments are made depending on the needs of individual children. Children with additional needs are included on school and residential trips. We continue to invest in upskilling staff with relevant and specific training, including ASD, ADHD, supporting pupils with EAL, supporting children with Dyslexia, Dyscalculia and Dyspraxia, Zones of Regulation and understanding and implementing SCERTS principles.</p>
	<p>How do we identify SEND at JLA We use the following: Parental knowledge School assessment – teacher and SENDCo knowledge Progress data Observations Advice from external professionals</p>
PARENT SUPPORT INVOLVEMENT / LIAISON	<p>How do you involve and support the parents of children with SEND regarding identifying and meeting their needs? How do you communicate their progress and area of difficulty?</p> <ul style="list-style-type: none"> ● Parents are regularly encouraged to discuss any concerns regarding their child’s development with the class teacher or Mrs Choudhry, the SENDCo. ● Where there are concerns, parents are fully informed and kept abreast of the support in place to promote good progress and inclusion. ● Individual SEN passports are drafted by class teachers and reviewed half-termly with parents. ● Home / School communication books are utilised where needed. ● When doing a request for an EHC needs assessment, parents are kept fully informed of the process and their views form a vital part of the information submitted to the local authority. ● We have regular meetings with parents and are transparent about children’s intervention support, progress and funding. ● Formal parent’s evenings are held three times per year and progress is discussed with parents regularly. ● A written report is provided in the summer term. <p>TRANSITIONS BETWEEN SCHOOLS AND CLASSES We are mindful that transitions between schools for pupils with SEND can be problematic. We carefully plan and structure</p>

	<p>transitions between key stages and between schools. This may include attending transition sessions with new teachers, visiting new learning environments and meetings with staff and parents to discuss needs.</p>		
OTHER INFORMATION	<p>What else do you think that parents would want to know about your school? We currently use the following interventions:</p> <p>Speech and Language groups Attention Hillingdon Social skills groups Small group phonics EAL support Lego Therapy Well being check in's Sensory play Music and Art therapy Mindfulness sessions Drawing and talking therapy</p> <p>We have 3 members of staff who hold the National Qualification for SENDCO's - Ms Roebuck, Mrs Choudhry and Miss Silk.</p>		
COMPLETED BY	A Choudhry Senco		
DATE	October 2021		

For further information on Hillingdon's Local Offer, please visit the website

<https://hillingdon.gov.uk/send>